

YSGOL GYNRADD CREIGIAU PRIMARY SCHOOL

RELIGIOUS EDUCATION POLICY

The School Population

At Creigiau Primary School the majority of children are Christians. Occasionally children from other faith communities attend the school. Therefore it is very important that the children are made aware of the beliefs and traditions of other religions.

What is R.E.?

R.E. is a means of assisting pupils towards religious literacy. It offers opportunities to think through their beliefs, ideas and values and stimulates their spiritual and moral development.

Aims

To develop the skills, knowledge and understanding of the beliefs, teachings, practices, values and traditions of Christianity, Judaism and Islam.

- (a) Engaging with fundamental questions
- (b) Exploring religious beliefs, teachings and practices
- (c) Expressing personal responses

Curriculum Statement

The teaching of R.E. is based on the county-agreed syllabus. At Creigiau Primary School the pupils will study:

Foundation Phase	-	Christianity and Judaism
Key Stage 2	-	Christianity, Judaism and Islam

Teaching and Learning

Teaching and learning should be effective and incorporate a variety of teaching methods, in particular the use of story, discussion, drama, CD Roms, R.E. websites, artefacts, visits to places of worship and visits to faith communities.

Scheme of Work

The Scheme of Work should reflect continuity and progression across the stages whilst taking into account the needs of individual pupils. It should also offer a broad and balanced range of content, experiences and activities which should cater for children of different abilities.

Equal Opportunities

The content of R.E. in the school should be appropriate for all children irrespective of their religious and cultural background and teaching will encourage sensitivity towards and respect for different views and beliefs. The teaching of R.E. will be suitable for children of all abilities and differentiation will be achieved by both task and outcome.

Staff Development

Staff are encouraged to attend in-service training provided by the L.E.A. The L.E.A. Advisory Service will be asked to provide some school-based in-service training. Staff awareness of the Resource Centre at Tŷ Gwyn.

Role of Curriculum Co-ordinator

The co-ordinator is responsible for drawing up a Policy Statement and Scheme of Work in conjunction with other members of staff. The co-ordinator provides advice on resources and monitors the subject throughout the school. Evaluation is carried out by discussion with members of staff with regard to the effectiveness of the content and resources as well as with pupils / work. Review the policy appropriately in relation to current developments locally and nationally.

Assessment, Recording and Reporting

Assessment is included in the planning of R.E. It is an on-going process and opportunities will be taken during teaching time to record such assessment. Assessment techniques should be varied, e.g. written, model making, drama and visits.

Links with the Local and Wider Community

- ❖ Cross-phase link with secondary school has been developed to ensure progression and continuation in the children's experience of R.E.
- ❖ The school takes advantage of the links it has with the local church / chapel with visits
- ❖ The local vicar visits the school and takes part in assemblies
- ❖ The school takes part in 'Operation Christmas Child'
- ❖ Collecting for charities and supporting local organisations

Eleri Evans (04.10.09)