

YSGOL GYNRADD CREIGIAU PRIMARY SCHOOL

DISABILITY ACCESS PLAN 2011 - 2012

Key Issue	Provision and Further Action	Responsible Person(s)
1. Physical Access <ul style="list-style-type: none"> • Car Park 	<ul style="list-style-type: none"> • Parking bays for disabled drivers or passengers reserved near the main entrance as necessary e.g. concerts or sports day. <p><u>Further Action:</u> A larger car park with additional space for 12 cars. (Estimated Cost £28,000)</p>	Peter Evans
<ul style="list-style-type: none"> • Pathways 	<ul style="list-style-type: none"> • Dropped kerb area to the path near the front entrance. • All pathways are of a flat tarmac surface useable by persons with a mobility issue or wheelchairs. • One of the entrance gates has a sloped gradient for wheelchair access. <p><u>Further Action:</u> Check the condition of the pathways at regular intervals and repair/resurface as necessary.</p>	Peter Evans Phillip Williams
<ul style="list-style-type: none"> • Main Entrance 	<ul style="list-style-type: none"> • Tarred ramp with less than 1 in 20 gradient to entrance to a glazed double width doors which is visible from the reception desk in case of the need for assistance. This also allows for easy access for the visually impaired. • Double width glazed doors lead to the main school which is all on one level. <p><u>Further Action :</u> Ensure that the lobby area is kept clear to allow adequate space for a wheelchair.</p>	Peter Evans Phillip Williams
<ul style="list-style-type: none"> • Pupil Entrances 	<ul style="list-style-type: none"> • All pupil entrances have 900mm access doors or double doors. Ramps will be provided to the terrapin classrooms with steps if and when this is required. <p><u>Further Action:</u> As the terrapins are replaced, pathways with less than 1 in 20 gradients will be constructed. Old demountable housing the Reception Class and Class 1 demolished during July / August 2011 and replaced by a new</p>	Peter Evans Phillip Williams

	terrapien. This is on floor level with easy access.	
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<ul style="list-style-type: none"> Toilet facilities 	<ul style="list-style-type: none"> Designated changing area for children with toileting needs. There is one disabled w/c in the double terrapien housing D5 and D6 equipped with outward opening door, high level w/c, grab rails, special basin handles, pull cord alarm etc. <p><u>Further Action:</u> <u>To adapt the designated area for children with toileting needs to be suitable for pupils with a physical disability</u></p>	<p>Peter Evans Phillip Williams</p>
<ul style="list-style-type: none"> Internal doors 	<p>To improve the storage facilities in the cloakroom area leading to the toilet. Access is difficult at the moment because the floor area is used to store pupil bags</p>	<p>Peter Evans Phillip Williams</p>
<ul style="list-style-type: none"> Classrooms 	<ul style="list-style-type: none"> All internal doors or entrance area to classrooms are of a standard wheelchair access width. All doors to corridors and hall are double doors <p><u>Further Action:</u> Ensure that all doors are easy to open and that the handles are at an appropriate height</p>	<p>Peter Evans Phillip Williams</p>
<ul style="list-style-type: none"> Hall 	<ul style="list-style-type: none"> Although classrooms in the main building are accessible; the 28 sq. m. area and large numbers of pupils in some of the classes means that space can be very restricted. Five of the seven classes housed in the `old` terrapien classroom are accessed by steps. <p><u>Further Action:</u> Should a wheelchair user join the school the relevant access and space would be adapted to meet the needs of the individual</p>	<p>Peter Evans</p>
<ul style="list-style-type: none"> Playground, Field and Garden 	<ul style="list-style-type: none"> The hall has access by 2 x double internal doors, 1 single door from the kitchen and one double external door. 	<p>Peter Evans</p>

	<p>There is no permanent stage or steps.</p> <ul style="list-style-type: none"> • Single level tarmac playgrounds • Access to the field from the playground • Access to the garden from the playground • Raised planting beds available around the school 	
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<p>2. Curriculum Access</p>	<ul style="list-style-type: none"> • All pupils have access to the curriculum at a level appropriate to them. • I.E.P.s drawn up for pupils on the SEN register. • All pupils have access to I.C.T. equipment. • Resources available for Kinetic Learners e.g. Dyslexics • The S.E.N. T.A.s support individual pupils to participate fully in school activities both on and off site. e.g. concerts, class assemblies, P.E., school trips etc. • Developing the self esteem and confidence of individuals with disabilities with our genuine belief that we are all different and that we all excel at something. • A general understanding by pupils and staff of the needs of others, and in providing sensitive and subtle support to individual pupils with differing challenges to access and enjoy all curriculum activities. • Provide positive role models of people with disabilities e.g. Paralympics in 2012 <p><u>Further Action:</u></p> <ul style="list-style-type: none"> • Develop further the success of staff and pupils in giving `subtle support` to individuals with disabilities. The School Council, S.E.N. sub committee and S.N.A.P. will be consulted. 	<p>Peter Evans Buddug Bevan</p> <p>Delyth Kirkman</p>

<p>3.Access to Information</p>	<ul style="list-style-type: none"> • Staff to attend C.P.D. courses that deal with improving the curriculum access for pupils with differing disabilities • Visual timetables etc. for pupils with learning difficulties • L.S.A. support for pupils on the autistic spectrum • S.N.A.P. recommended to parents <p><u>Further Action:</u> Develop further links with teams for hearing and visually impaired</p>	<p>Peter Evans Buddug Bevan</p>
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Peter Evans (15.11.11)